



Sample Pages
for Young Women Classes and Aaronic Priesthood Quorums
September 2026

The following pages include everything you will find in our September FSY packets. We have blurred out several parts, but have left many things that you can use and get an idea for what we will include in each packet!

Each weekly packet includes the monthly **prep page, the expert page, a full planning page** for that Sunday, and the printed pieces that go with it.

The **Fast Sunday** packet always includes the invitation cards. The **Last Sunday** packet always includes the affirmation cards, posters, and social media image for both the Young Women and Aaronic Priesthood quorums.

We are learning about this new program right beside you. Please share any feedback, ideas, suggestions that you have so that we can continue to improve our discussion guides!

Our packets are available for purchase now!

GET THE FULL PACKET TODAY!

Or save money and **sign up for a subscription!** You'll get all 4 packets each week, plus more for only \$10/month!

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You are blessed by priesthood keys and authority

For the Strength of Youth: A Guide for Making Choices, pages 46-49

What is the priesthood? Priesthood is the power and authority of God. Priesthood is the power and authority that God gives to man to act in all things necessary for the salvation of God's children. The blessings of the priesthood are available to all who receive the gospel.

Why does it matter to youth? Every blessing that ties our lives to Jesus Christ (baptism, the gift of the Holy Ghost, the sacrament, and temple covenants) comes because priesthood keys and authority were restored. Priesthood authority blesses the life of every one of God's children. Young women and young men alike are invited to act in that authority to serve.* You can trust that these ordinances are authorized by the Savior Himself. This is how Jesus Christ can make you an instrument in His hands right now. *See Dallin H. Oaks, "The Keys and Authority of the Priesthood," Apr. 2014

YOUR MONTH AT A GLANCE

Who is leading this discussion?

Sept 6	An eternal truth. Truth, scripture, experience, testimony. Youth choose invitation.	
Sept 13	Learn more about the Restoration of the priesthood. (See magazine lesson, Second Sunday.)	
Sept 20	Learn more about priesthood keys. (See magazine lesson, Third Sunday.)	
Sept 27	Becoming a covenant child of God. Young Women: Emma Smith, Aaronic Priesthood: Joseph Smith	

MAP YOUR CHAPTER: 5 PARTS OF EVERY MONTH

"Every month you'll have a doctrine, you'll have a call to action, an invitation to act, promised blessings and then scriptures and deeper doctrine to back it up." – Brother Wunderli, First Counselor in the Young Men General Presidency

1. Doctrine	All priesthood keys and authority come through Jesus Christ, who has restored His priesthood in our day to bless all of God's children.
2. Call to action	What does this chapter ask the youth to do?
3. Invitation to act	Each youth chooses one invitation from the guide on fast Sunday and lives it all month. <i>See our invitation handout in the week 1 packet.</i>
4. Promised blessings	You can trust that the ordinances you receive are authorized by Jesus Christ and you will become an instrument in His hands.
5. Scriptures and deeper doctrine	Matthew 16:18-19 Doctrine and Covenants 13:1, 27:12-16, 35:24-27, 107:18-20, 110:11-16

TIPS FOR TIMING

- Write announcements on the board or use a newsletter template from Love Pray Teach.
- Assign prayers before class. Use this sheet to assign discussion leaders and the expert for the whole month.
- Make sure all your youth are subscribed to the FSJ magazine so they're ready to use the lesson pages.



You are blessed by priesthood keys and authority

For the Strength of Youth: A Guide for Making Choices, pages 46-49

You've been asked to be this month's expert!

YOUR ROLE

A leader or youth will be guiding the discussion. You're not the teacher. You offer support by answering doctrinal questions that may come up in the discussion, adding a short experience when invited, and bearing your testimony of our Savior, Jesus Christ.

THIS MONTH'S DOCTRINE

All priesthood keys and authority come through Jesus Christ, who has restored His priesthood in our day to bless all of God's children.

Please be the expert for ☐ Fast Sunday ☐ Week 2 ☐ Week 3 ☐ Last Sunday ☐ The Whole Month

☐ General Knowledge ☐ Specific Topic: _____

RESOURCES

Please study the available resources from the Church before your first lesson including the For the Strength of Youth guide, manual pages in the For the Strength of Youth magazine, and scriptures.

FOR THE STRENGTH OF YOUTH GUIDE



FOR THE STRENGTH OF YOUTH MAGAZINE



SCRIPTURES

- Matthew 16:18-19
- Doctrine & Covenants 13:1
- Doctrine & Covenants 27:12-16
- Doctrine & Covenants 35:24-27
- Doctrine & Covenants 107:18-20
- Doctrine & Covenants 110:11-16

GOSPEL TOPICS

- Priesthood
- Priesthood Keys

IF YOU DON'T KNOW THE ANSWER

It's okay if you don't know the answer to a question that comes up in class. You can say something like, "Great question! Let's find out together!" and model looking it up in the Gospel Library to search reliable sources.



You are blessed by priesthood keys and authority

For the Strength of Youth: A Guide for Making Choices, pages 46–49

Leading the discussion: _____ Opening prayer: _____ Closing prayer: _____
(adult, youth, or both)

1 Truth

2 Scripture

3 Experience

4 Testimony

Repeat,
if time allows

BEFORE YOU BEGIN

Choose one eternal truth from Chapter 9 of *For the Strength of Youth: A Guide for Making Choices*. Find a scripture that complements the truth and think of one personal experience that relates to it (or invite someone to be ready to share). That's it! This Sunday is a conversation, not a lecture.

Don't forget to keep Christ at the center of your class discussion. If the discussion gets off course, you can ask: "How does this truth bring us closer to Jesus Christ?" Remember President Oaks' counsel: You can start your lesson by saying, "I love you. This is the Savior's doctrine."

PLAN YOUR DISCUSSION

Take a few notes below or write down who you asked to share during class.

- 1 Pick a truth.** Choose one eternal truth from the FSJ chapter (and listed below) that stands out to you. Bring your own thoughts and any questions that would create a safe environment for discussion. Begin with something that will grab the attention of your class. There are a few ideas below. Then continue on to learning and discussing this eternal truth together by asking important questions.

All priesthood keys and authority come through Jesus Christ.

Use this idea or think of something similar to introduce your class to this eternal truth.

Before class, write a note: "Please excuse the youth from my class from school tomorrow." Sign it with your own name. Hand it to a youth and ask them to read it aloud. Then ask, "Would this actually work?"

Tell your class that it's not about having the permission slip itself, but about who had the authority to say the words on the paper. Then share the truth: All priesthood keys and authority come through Jesus Christ.

Ask: "How do you know if a document or license, etc. is real?" Answers may include that they include signatures, ID numbers, came from an official source, etc. Then share the rest of the idea from the FSJ guide. Everyone who holds priesthood authority can trace it back, person by person, to Jesus Christ. He is who decides who can use His power.

Move on to part 2 to share your scripture. Remember, open your scriptures within the first five minutes of class.

We
include 2 more
discussion starters
based on the three truths.
You'll choose one and
then move on to
part 2.

Priesthood authority blesses all of God's children.

Use the idea or think of something similar to introduce your class to the eternal truth.

Begin with an invitation for your youth. "Take your hand I, in the last week, someone used priesthood authority to do something for you." Let them think. Most won't raise a hand because we often equate priesthood authority to things like blessings of healing. If no one brings it up, point to the chapter and say, "You just took the sacrament less than an hour ago." Point out that sometimes we get so used to doing things that are routine or regular in our lives that we forget to take notice of it being God's power.

Ask the youth to think again and share how someone has used the priesthood to bless them recently or how they have used it. Be sure to share the point from the FOF guide that reminds us that when we have a church assignment or calling from someone with authority, we can act in the name of God.

Now on to part 2 to share your scriptures. Remember, open your scriptures within the first five minutes of class.

- 2 Choose a scripture.** Find a verse that teaches the eternal truth you chose. There are some suggested scriptures at the end of the chapter or you can choose your own. Invite someone to turn with you to the scripture you chose and read it together. Prepare a question to ask to check for understanding.

- 3 Share an experience.** There is a time you tried to live the truth or point to one of the blessings God promises in the guide and talk about how He helped you through. If you're not sure how to share an experience, consider some of these questions:

- When did the truth stop being something you knew and start being something you lived?
- Was there a time you doubted this, or didn't understand it? What did you do?
- Who taught you the truth? How did they point you toward the truth?
- Without going into personal details, what do you remember about _____ that helped you feel the Lord's love or deepened your relationship with Him?
- Think about the witnesses you've received. When did it feel like you were _____? How have they helped you?
- When have you sensed that the Lord was working through you to bless someone else?

A list of questions to help you think of your own experiences to share based on the truths!

- 4 Bear your testimony.** Tell the class what you believe about the truth and why it has helped your testimony of Jesus Christ grow.

Have Youth Choose an Invitation

Each first Sunday, each youth chooses one way they'll live what you learned this month. The FOF guide gives you several to pick from or the Spirit may nudge them toward one of their own.

Repeat

If you have more class time, repeat these four steps. Use the organizer to help plan before class or you're prepared.



INVITATION CARDS - EXAMPLE

Invitation cards are included in each Fast Sunday packet. Each invitation card measures 3x5 inches. There will be a new one in each fast Sunday packet. Encourage the youth to place it on their mirror, in their scriptures, or somewhere else they'll see it daily. You could also punch a hole in the corner and use a ring or ribbon to help the youth collect them as they progress through the year.



LESSON PLANNER - EXAMPLE

Each Fast Sunday packet includes a lesson planning page - space where you can write in your plan. There are two on a page.





LEARN MORE ABOUT THE RESTORATION OF THE PRIESTHOOD

Doctrine and Covenants 13:1; 107:18–20; 84:20–21

Leading the discussion: _____ Opening prayer: _____ Closing prayer: _____
(adult, youth, or both)

Materials

- Print and cut the cup labels. Tape them to 10 paper or plastic cups.
- Take writing materials for the youth and small pieces of blank paper.
- Study [For the Strength of Youth Chapter 8: You are blessed by priesthood keys and authority](#).
- Review the Second Sunday materials in the [September For the Strength of Youth magazine](#).
- Study the scriptures listed above.
- Optional: Study “The Keys and Authority of the Priesthood” by Elder in Chief April 2014 General Conference.

TEACH: Ask the youth to imagine they’re at a game. A parent in the stands sees a foul before the referee does. They start shouting “foul” from their seat and they’re correct. Ask, “Does their call count?”

Take a few answers and don’t correct any of them. Tell your class that the fan was sincere and correct, but it doesn’t count. Only the referee has the authority to make the call, no matter who else sees the play. Today we’re talking about the priesthood, authority to act in God’s name, and how there was a time it wasn’t on the earth. It may have felt like living without the referee in the situation we just talked about.

Place the paper (card) cup labels on the table. Tell the youth that when Jesus was on the earth, he held all the authority of God and he gave it to the Apostles. After they died, that authority (the priesthood) was gone from the earth. Show that people still taught about God, but no one was authorized to act in His name. Leave the cup labels and then ask the youth to turn with you to Doctrine and Covenants 13. Read it out loud together. Tell them that this is when the Baptist came to the earth and the Restoration began in 1820.

Ask your class the following questions. Make a list on the board or on a large sheet of paper.

- What did join the Baptist movement?
- What words in this verse describe it?

Read Doctrine and Covenants 107:18–20 together. Ask the question, “What does the Spirit show us through the restored Priesthood?” Continue your list on the board with words someone is put the join the Baptist and restored Priesthood cups on the table next to each other.

Read Doctrine and Covenants 107:20–21. Tell your class that a short time after joining the Baptist came, Peter, James, and John arrived to restore the Melchizedek Priesthood. These were the same Apostles who walked with Jesus and they restored God’s priesthood power to Joseph Smith and Oliver Cowdery. Ask, “What are the spiritual blessings of the church mentioned in these verses?” Make a list for the Melchizedek Priesthood on the board to record the answers from the scriptures.

Have another youth place the Melchizedek Priesthood and Peter, James, and John cups next to the others.



An engaging, hands-on activity that will help the youth visualize doctrinal points made in the magazine.

completing the bottom row of four. Keep the two priesthood cups in the middle positions. That makes three.

Ask the youth to think about what God would share the priesthood power with us, the children. Read Doctrine and Covenants 46:33 together as a class and point out that through priesthood ordinances, "the power of godliness is multiplied." Have youth stick the second row on top of the four cups that are there, highlighting that these are priesthood ordinances: Baptism & Confirmation, Sacrament, Temple Ordinances. Now, hand out the blank pieces of paper and writing utensils. Ask each youth to write one blessing they've received through a priesthood ordinance. Tell them this is something specific from their own life. A few examples to get them going could be: peace after taking the sacrament, the gift of the Holy Ghost, your family is united together, a name and a blessing as a baby, getting set apart to a class/presidency, knowing how to serve someone they consider to, a father's blessing before a new school year, a blessing of healing when they were sick, comfort in a hard week, etc. (MTC). If you're short on time, skip the writing activity and make the youth to name blessings out loud instead.

Place the two blessing cups on top of the other ones. Tell the youth that they represent all the blessings they just wrote down. Then have someone place the Jesus Christ cup on top and tell your class that every one of the things wrote because of Jesus Christ. He is the source of the priesthood, and every ordinance is done through His name.

With the whole class, say, "What happens if we take these two off?" Tell the two priesthood cups. Let it fall and tell them to quietly think about how their lives would be different if they were not there.

Youth tend to talk more when their hands and eyes have something to do, too!



James (Charlton)

Blessing

All
cards and
activities we suggest
designed and ready
to go!

Blessing

**Baptism &
Confirmation**

Sacrament

**Young
Ordinances**

**John the
Baptist**

**Academic
Priesthood**

**Melchizedek
Priesthood**

**Peter, James,
and John**

PLANNING PAGE

SEPTEMBER THIRD SUNDAY

You are blessed by priesthood keys and authority
For the Strength of Youth: A Guide for Making Choices, pages 46–49



LEARN MORE ABOUT PRIESTHOOD KEYS

Doctrine and Covenants 13:1; 27:12–13; 107:8, 18–20; 110:11–16

Leading the discussion: _____ Opening prayer: _____ Closing prayer: _____
(adult, youth, or both)

PREPARE:

- Print and cut the five key scripture assignments. Tape them around the room before the youth arrive (under chairs, tucked in a hymnal, on a windowsill, etc.).
- Study *For the Strength of Youth Chapter 9: You are blessed by priesthood keys and authority.*
- Review the Third Sunday materials in the *September For the Strength of Youth* magazine.
- Study the scriptures listed above.
- Study *“Where Are the Keys and Authority of the Priesthood?”* by Gary E. Stevenson (April 2016)
- Draw this chart on the board before class or as the youth are coming in.

Scriptures	Who Came	Keys Restored

Board activity with an answer key so the discussion leader can coach the small groups. Discussion questions included!

SCRIPTURES	WHO CAME	KEYS RESTORED
Doctrine and Covenants 13:1	John the Baptist	The Aaronic Priesthood Key of the ministering of angels, the power of baptisms, and angels
Doctrine and Covenants 27:12–13, 107:8, 18	Peter, James, and John	The Melchizedek Priesthood and the keys of the kingdom, the authority to bind on earth shall be bound on heaven
Doctrine and Covenants 110:11	Moses	Key of the gathering of Israel
Doctrine and Covenants 110:12	Elia	The blessing of the church's covenant for all generations
Doctrine and Covenants 110:13–16	Mary	Restoration The power to bind on earth and to loose on heaven



You'll hear the whole Restoration of priesthood keys taught by the youth at this point!

Next, go back to Elder Stevenson's talk. Read the description of priesthood keys that Elder Stevenson gives, quoted right in this week's lesson in the For the Strength of Youth magazine. It begins with "Priesthood authority and priesthood keys start the engine..." Then work down the chart with the youth one more time, asking what each key unlocks in their lives. Here are a few ideas if you need help:

- Gathering of Israel: preparing for a mission or having a friend or family member serving, inviting friends to church and activities, bearing your testimony or sharing a favorite General Conference quote online
- Sealing keys: proxy baptisms for our ancestors, why temples dot the earth, and why families can be together forever
- Aaronic and Melchizedek priesthood: All of the above, of course, but also why we have prophets and apostles, bishops, Relief Society presidents, etc., why a quorum or class presidency (young men and young women alike) can be set apart and serve with delegated priesthood authority in their callings

Ask anyone who has been set apart to a church calling what it felt like. Remind your class that someone holding keys laid hands on their head and they were authorized to act in God's name in that assignment. Point out that few of us will ever hold priesthood keys, but we are all blessed through them.

End by bearing your testimony of restored priesthood keys and of Jesus Christ.



Questions & Comments
12-15

All
cards and
activities we suggest
designed and ready
to go!



Questions & Comments
16-18, 19-21, 22-24



Questions & Comments
25-27



Questions & Comments
28-30



Questions & Comments
31-33



BECOMING A COVENANT DAUGHTER OF GOD

Mosiah 5:7, Doctrine and Covenants 25, Ecclesiastes 4:12

Leading the discussion: _____ Opening prayer: _____ Closing prayer: _____

(adult, youth, or both)

This is our favorite week! The YW activity includes a fun hands-on object lesson that each girl is going to love!

PREPARE

- Print and cut out the Doctrine and Covenants 25 activity pages. You'll need one for each small group.
- Place the affirmation cards ready to read out under the full group activity.
- Place understandings from this week in three colors, red, yellow, and green, around the Young Women in your class. Break your own understandings into three colors (red, yellow, and green) for the whole class, you can do the same for the young women in your class.
- Consider taking other supplies to make simple bracelets for the young women to wear.
- Study [For the Strength of Youth Chapter 8: You are Blessed by Priesthood Keys and Authority](#).
- Review the last Sunday materials in the [September For the Strength of Youth](#) magazine.
- Study the scriptures listed above.
- As the young women are coming into class, write these questions from the manual on the board. You'll get to it later, but the girls need time to think about the questions before you make them to share.
- What opportunities do you have to keep, teach, support the scriptures, and encourage others? How are you doing this through you close to the heart?
- Young women may enjoy [A Declaration to Women](#) from Doctrine and Covenants 25.

OBJECTIVE Break up into small groups of three and ask the class, "If you were to be a covenant, would it be a good thing?" The answer is yes. It's the only way to be strong. Ask, "What would it take to make this strong?" Someone will probably answer that it needs more friends. Hold up your bracelet around and ask the young women how they feel and how they're doing about what it means to be a covenant daughter of God. Every person on earth is already a child of God, but we're going to learn what it means to be a covenant child of God, someone who has chosen to be closer to God.

Read Mosiah 5:7 together. Tell the young women that King Benjamin's people had just made a covenant and he tells them what changed: through covenant they became Christ's sons and daughters and took His name upon them. Ask:

- What does it mean to carry someone's name?
- What changed for these people the moment they covenanted? What stayed the same?

Introduce Doctrine and Covenants 25, the Lord's words to Emma Smith, whom He called an elect lady. Have all the young women open their scriptures to follow along. Point out verse 16: the Lord Himself says this is His voice to all, which means every young woman in the room can read it as the Lord speaking to her directly.

Invite the young women to work in pairs or small groups. Give each group an activity sheet and have them read Doctrine and Covenants 25 to learn what the Lord asked of Emma and what the Lord promised her. (Asked: be faithful, teach and expound scripture, support her husband, lay aside the things of this world, keep covenants. Promised: forgiveness, her life preserved, an inheritance in Zion, the Spirit, a crown of righteousness.)

Come back together as a class and ask each of the following questions:

1. What does it mean to be an "object lesson"?
2. Which of the Lord's covenants is closest to you? Why?

Read out loud the Lord's covenants to the class. Ask the young women to share which covenant they feel closest to and why. Who are we and what does each of us bring to the covenant?

Read out loud the Lord's covenants to the class. Ask the young women to share which covenant they feel closest to and why. Who are we and what does each of us bring to the covenant?

While hands are busy, ask the discussion questions. Sometimes young women who don't respond quickly at first will share their thoughts when they don't have to look at the whole class.

1. How do you feel about the Lord's covenants?
2. Which covenant do you feel closest to? Why?
3. How do you feel about the Lord's covenants?
4. Which covenant do you feel closest to? Why?

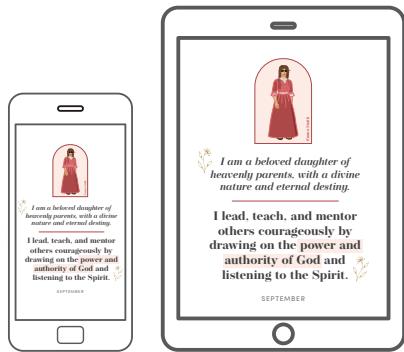
The young women will be encouraged to share their thoughts, etc. It goes home as a reminder that they're covenant daughters of God.

The end of the object lesson will help them visualize why we need covenants and how they bind us to Jesus Christ.

Discussion questions built out to help the girls start thinking a little deeper!

Display this month's affirmation cards and posters. Say the words together as a class. Close the month by asking the lesson's wrap-up question: "As you studied the FSY guide this month, what have you learned about the Savior and His priesthood keys and authority?" Give them time to ponder the question and then invite them to share. End by sharing your testimony of Jesus Christ. Remind the young women that covenants are about our relationship with Heavenly Father and Jesus Christ.

Affirmation images included each month for easy sharing!





Joseph Smith—History 1:66–73; Doctrine and Covenants 20:37, 46–59

Leading the discussion: _____ **Opening prayer:** _____ **Closing prayer:** _____
(adult, youth, or both)

A separate 4th Sunday lesson for the young men!

- How do you think Joseph felt hearing John the Baptist, of all people, call him a fellow servant? (v. 69)
- What does it mean to you that you and John the Baptist are in the same service?
- Verse 73 says Joseph and Oliver were filled with the Holy Ghost and rejoiced in “great and glorious blessings.” What blessings has God given us through the priesthood?
- Who in your life needs to experience those blessings and how could you help?

A board activity that will help the boys learn more about the duties of deacons, teachers, & priests.

Refer back to where you wrote "I am a beloved son of God" at the top of the board. Point out that a disciple can become a teacher, then a teacher can become a priest. But you will always be a constant son of God.

Now ask them the question that you wrote on the board: "When was a time you used the priesthood to serve others and it helped connect you with the Savior?" Examples could be a comforting call, joining or blessing the sacrament for the first time, etc. Invite them to share their thoughts with the class or, if you have a large quorum, you could invite them to turn to a neighbor and share.

Display the month's affirmation poster and/or cards. Read it out loud together. Close the month by asking the members wrap-up question: "As you studied the 100 guide this month, what have you learned about the Savior and the priesthood here and outdoors?" Give them time to ponder the question and then invite them to share. Share your testimony of the priesthood and Jesus Christ.

We always include answer keys so the discussion leader never feels lost!

ANSWERS

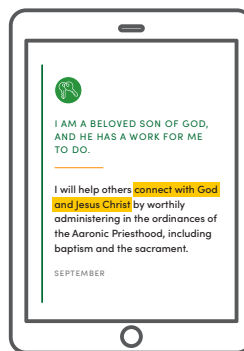
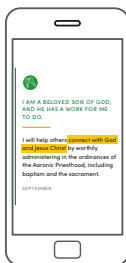
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ANSWERS

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Affirmation images included each month for easy sharing!



Preach (n. 46)

Baptize (n. 46)

**Administer the sacrament
(n. 46)**

Teach (n. 46)

Teach (n. 50)

Teach (n. 50)

Exound (n. 50)

Exound (n. 50)

Exound (n. 50)

Exhort (n. 46)

Exhort (n. 50)

Exhort (n. 50)

**Visit and strengthen
members (n. 47)**

**Visit and strengthen
members (n. 52)**

Watch over the church (n. 53)

Watch over the church (n. 57)

Warn (n. 50)

Warn (n. 50)

**Invite all to come unto Christ
(n. 50)**

**Invite all to come unto Christ
(n. 50)**

All
activities we
suggest designed
and ready to go!



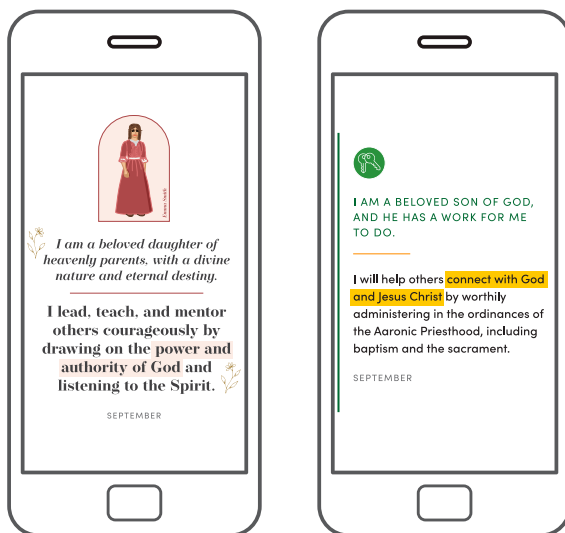
AFFIRMATION CARDS-EXAMPLE

The affirmation cards are included in the 4th Sunday packets. Each month, you have the opportunity to connect the Young Women and Aaronic Priesthood Themes to the topic of study. These cards make excellent handouts on their own, but can also be printed on the back of Week 1's Invitation Cards, if you would like. They measure 3x5 inches.



AFFIRMATION IMAGES

Also included in each 4th Sunday packet are images that you can text or post to social media. Encourage the youth to save them as their phone wallpaper for the month!





We hope you enjoyed getting a glimpse into our September FSY packets!

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